

Indiana Balanced Scorecard Issues List – 11/29/07

Strategic Objective 1	
1	Policy Center could do the survey (C). Need to make sure questions are consistent with objective being measured. Measure for baseline, then before, during, and after communications plan implementation.
Strategic Objective 2	
2	There is a concern that the part of the vision that includes creativity, social competence, and motivation does not seem to be covered in any of the strategic objectives.
3	Indicator "% of students demonstrating proficiency in financial management courses" needs to go somewhere else.
Strategic Objective 3	
4	The committee concurred with indicator "F" as it is written; however, there is a need to clarify or define what 21 st Century Skills look like. These skills should be embedded into the actual curriculum and not separate or additional standards. The committee also expressed concern regarding how the indicator would be consistently and effectively measured. How would one know whether a school has met this indicator? How many 21 st Century Skills need to be embedded? You can look at teacher lesson plans, course titles, supplementary materials, etc. to see if it is embedded or not; but someone would have to model for the LEAs as to what are the 21 st Century Skills.
5	For Indicator "I", the committee recommended to add in language that speaks to local business and local community threads, as well as expanding on the theme for community including government, business, and education.
Strategic Objective 4	
6	It was acknowledged that ISTEP+ data is not yet disaggregated based on student growth and at the classroom teacher level for the key measures. However, available data can be used comparing student results in one grade to the next to measure academic growth on ISTEP+ (as in measure F).
7	The issue was raised that the wording of measures on the scorecard leaves room for ambiguity. It was agreed that the details would be established later, i.e., the methodology for measurement and the reporting formula.
Strategic Objective 5	